

Earlscliffe (Sussex Summer Schools Ltd)

STATEMENT OF BOARDING PRINCIPLES

The school's aim is to provide an environment in which the full potential and individuality of each pupil can be realised. Education is understood to be concerned not only with intellectual development, but with the development of the whole person. This is a fundamental principle within boarding, and Earlscliffe provides an exciting boarding experience for all.

Boarding takes place in five residences, which offer facilities for both study and recreation. During and beyond the hours of the main working day, boarders have access to the range of facilities.

The UK is an international student destination, and the school attracts pupils from all over the world. The diversity of cultural backgrounds is a strength of the school community and respected and celebrated accordingly.

The school's positive and supporting culture helps pupils learn to understand and respect others and become aware of their responsibilities to the wider community. Earlscliffe encourages pupils to accept challenges and learn initiative and independence. The school endeavours to help pupils exercise freedom in a responsible way which develops with age and maturity. The intention is to help pupils grow in personal integrity as they learn courtesy, cooperation, care for one another and the ability to build and maintain relationships with people of all ages, cultures, races and religions. The school is committed to safeguarding and promoting the welfare of children and young people, and the health, safety and wellbeing of all pupils is of paramount importance. The school aims to promote an open and trusting ethos, ensuring each pupil's right to privacy, dignity and independence. Boarders are encouraged to approach members of staff at any time in order to discuss concerns or share celebrations. The small nature of the school allows all members of the community to be known well as individuals.

The school's pastoral care system works at various levels and involves Head of Pastoral Care, Head of Boarding, House Managers and House staff, Group Tutors, the Deputy Head, the Head Teacher, other members of staff and outside agencies as needed. Communication is a key aspect of the pastoral care system: formal meetings are held regularly and frequently, and a strong network of professional relationships within the staff community enables members to work effectively together. A spirit of mutual trust and friendliness permeates the boarding houses, and boarding gives scope for pupils to develop their talents in a happy and purposeful environment in which they are able to play their part within the school community and thus learn how to contribute to future communities to which they will belong, whether at university, at work or indeed in overseas societies.